# SIMON FRASER UNIVERSITY

**EDUCATION 480-4 (F3.00)** 

DESIGNS FOR LEARNING: FRENCH AS A SECOND LANGUAGE

Spring 1995 (January - April 1995) Friday, 16:30-20:20 } Vois la data

Saturday, 9:30-15:20 } once a month

Location: School District of Vernon, 1401 - 15th Street (Behind the School District Building)

Prerequisite: Teaching Certificate

Instruction will be given in English and in French

#### COURSE DESCRIPTION:

The course deals with a variety of approaches, teaching strategies and curricula for teaching French as a second language in elementary and secondary schools.

### **OBJECTIVES**

The participant will acquire a better understanding of the theories, approaches and methodology in the teaching of French as a second language; examine the linguistic, social and cultural goals of the B.C. Core French curriculum; study and practise teaching techniques; acquire skills in evaluating second language teaching and learning; improve linguistic competence and confidence. The focus will be on the practical application of the above.

#### TOPICS/ACTIVITIES

- Theories and approaches in learning a second language
- Teaching strategies with emphasis on communication and interaction
- Evaluation techniques
- The Core French curriculum and language policy
- Highlights of the "National Core French Study"
- Your commercial programme
- Lesson-planning/Unit-planning
- Culture
- The use of authentic documents
- The use of games and songs

#### **COURSE REQUIREMENTS:**

- Attendance and participation in all activities
- Journal
- Oral presentation of an interactive activity
- Report on a teaching method/approach relating to interactive teaching, the communicative approach, etc.
- Oral presentation using an authentic document
- Design of a unit plan incorporating authentic documents, interactive strategies, and including an evaluation component
- Preparation of a portfolio of resources

#### **EVALUATION**

Term project and presentation	40%
Portfolio of language resources and materials	30%
Reading response log	

Prestige Inn Vernon Tel: 558- 1991

Instructor: Anne Golinsky

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## **REQUIRED TEXTS:**

Irons, Glenwood H. (1988). <u>Second Language Acquisition: Selected Readings in Theory and Practice.</u> The Canadian Modern Language Review.

Savignon, Sandra J. (1983). Communicative Competence: Theory and Classroom

Practice. Addison-Wesley Publishing.

Ministry of Education. (1994). The Core French Curriculum Guide.

Canadian Association of Second Language Teachers. (1989). National Core French

Canadian Association of Second Language Teachers. (1989). National Core French
Study (The Summary). ? (Synthetics)? Ann wells directions.

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Rivers, W. (1987). Inherective Language Teaching.

Cambridge University Bers. ISBN 0-521-31108-x

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Jan 20/95